





Hawaii

Scoring Key: LACING UP

WARMING UP

MAKING STRIDES

BUILDING SPEED

6 /10

10 /10

COMPLETE STREETS AND ACTIVE TRANSPORTATION		
Complete Streets Policies	Adopted strong core state Complete Streets commitment	
	Addresses additional jurisdictions in state Complete Streets policy	5 / 5
	Addresses implementation in state Complete Streets policy	6/10
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	
	Adopted goals to increase walking and bicycling mode share	5/5
		32 / 55
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING		
Active Transportation Funding	Level of funds transferred out of Transportation Alternatives Program (TAP)	10 /10
	Held TAP competition	-10 /10
	Obligated state-controlled TAP funds	-5 / 5
	Provides special consideration for high-need communities	0 / 5
	Provides matching funds for high-need communities	0 / 5
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 /10
	Obligated previous Safe Routes to School funds	
	Dedicates state funding for Safe Routes to School	5 / 5
Safe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	5 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	5 / 5
		0 /70
ACTIVE NEIGHBORHOODS AND SCHOOLS	· · · · · · · · · · · · · · · · · · ·	
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	0 / 5
Physical Education	Adopted national physical education standards	10 /10

STATE	PHYSICAL	ACTIVITY	PLANNING

Supportive Neighborhoods for Physical Activity



Adopted a state physical activity plan	10 /10
Hosts governor's council on physical activity	0 /10
Dedicates state staff to physical activity	6 /10
	16 /30

Level of access to parks

Level of access to sidewalks, parks, and community centers for youth