

Strive HI Statewide Snapshot

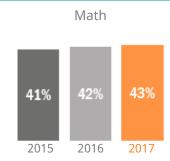
This annual summary of the state's performance on key indicators of student success shows the state's progress on the Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

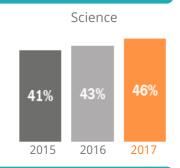


How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.









How are student subgroups performing?

High Needs:
English learners,
economically
disadvantaged, and
students receiving
special education
services.

Non-High Needs: All other students.

Language Arts

69%

Non-High
Needs

High Needs

Achievement gap: **33** points

Math

58%

Non-High High Needs
Needs

Achievement gap:

28 points

of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?

65% of **3rd graders** read near, at, or on grade level

67% of **8th graders** read near, at, or on grade level

of 9th grade students were promoted to 10th grade on-time

of students completed a Career & Technical Education program by 12th grade

83% of students **graduated** on-time

of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school?



Do students feel safe at school?

Chronic
absenteeism is the
percentage of
students who are
absent 15 or
more days during
the school year.



Measures how students **feel about their safety** on the School Quality Survey.

